**Friendship Academy of Science and Technology (#338)**

**Teacher:** Ms. Zeins

**Subject:** Honors US History

**Date:** 11/18/2011

**Objective:** HWBAT analyze the impact of the social gospel movement and political machines by analyzing political cartoons.

**Learning Goal:**

5.1.3.d Describe both the positive and negative functions of political machines and their influence at the state and local level. (political machines, Tammany Hall, civil service, Pendleton Civil Service Act)

5.1.3.f Examine the responses to social problems created by industrial growth, such as the Social Gospel movement, the Gospel of Wealth and Social Darwinism. (Social Gospel movement, Gospel of Wealth, Social Darwinism, temperance movement )

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| **Type of Lesson:** | **Agenda:** |
| Introductory | Call to Order  Modeling of Skill  Group work – Political Cartoons  Exit Ticket |
| **Call to Order:** | |
| Students will enter the room and begin the Call to Order which is posted on the board:  What does corruption mean?  Give an example of an act of corruption – either real or made up. | |
| **Introduction of New Material:** | |
| Teacher will present outline notes to the class. Students will copy these down in their notebooks: | |
| **Guided Practice:** | |
| After modeling the strategy of analyzing Thomas Nast’s cartoons of Boss Tweed, students will break into groups and analyze a cartoon, filling in the graphic organizer. Then, the teacher will rotate the cartoons clockwise to the new groups. Each group will get 6 minutes with each cartoon. | |
| **Independent Practice:** | |
| Students will complete an exit ticket comprised of 5 questions. | |
| **Closing:** | |
| Teacher will collect exit tickets and put key points on the Unit board. | |
| **Homework:** | |
| Students will read textbook pages 472-475, answering all questions on page 475. | |
| **Accommodations:** | |
| There are no IEP students in this class. | |

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1. Thomas Nast achieved fame and influence as a:
2. radio commentator
3. political cartoonist
4. photographer
5. film producer
6. newspaper publisher
7. A member of the Social Gospel movement would probably:
8. argue that Christians should work to reorganize the industrial system and bring about international peace
9. consider such social sins as alcohol abuse and sexual permissiveness as society’s most serious problems
10. assert that the poor themselves were at fault for their circumstances
11. maintain that abuses and social degradation resulted solely from a lack of willpower on the part of those who committed the
12. Political machines spread and thrived in urban areas during the late 19th century because?
13. existing city government structures were disorganized and chaotic
14. they represented efficiency and honest in an age of political corruption
15. people were tired of the autocratic nature of existing city governments
16. the middle classes were angry at the favoritism shown by existing city governments
17. Which of the following groups would have been most likely to support Tammany Hall?
18. industrial and business leaders
19. organized religion
20. poor urban immigrants
21. middle-class shop owners
22. wealthy rural landowners
23. Jane Addams is most closely associated with which of the following?
24. higher education for women
25. women’s suffrage
26. Protestant missions
27. The settlement house movement